

# PATRÍCIA TOSQUI LUCKS





With over 20 years of experience teaching English in various contexts, Patrícia Tosqui Lucks has been the supervisor of the Aeronautical English Training Program for air traffic controllers at the Airspace Control Institute (ICEA), A Brazilian Air Force Organization, since 2009. She holds a Post-Doctoral research on Corpus Linguistics at the University of Sao Paulo (USP), is the leader of GEIA and a member of the ICAEA-RG - the International Civil Aviation English Association Research Group. Patricia is the author and co-author of several papers about Aviation and Aeronautical English. She edited two books (2018; 2022), two volumes of the ESPecialist Journal (Brazil, 2020) and two thematic volumes of the Journal Applied Linguistics Papers (University of Warsow, 2023).

## **HENRY EMERY**





Henry Emery is an aviation language training and assessment practitioner. He is Managing Director of Latitude Aviation English Services (www.latitude-aes.aero), a specialist provider of aviation language training and testing services. Henry is co-author of the British Council award-winning Aviation English (Macmillan, 2008) and Check Your Aviation English (Macmillan, 2010). Henry was the project manager of the English Test for Aviation, the first test in the world to be endorsed by ICAO, and was project manager of the ICAO Rated Speech Samples Training Aid. He is a board member of the International Civil Aviation English Association.



## **BEATRIZ FARIA ARAGÃO**

Beatriz Faria Aragão has a degree in Language Studies, a B.A. in Translation (Portuguese and English), both by Ibero-Americana College, and an M.A. in Applied Linguistics from the University of Campinas. She has been working at the Airspace Control Institute (ICEA) since 2005 and she is currently responsible for the Aeronautical English Sector at ICEA. She is an examiner of EPLIS and has experience in teaching and assessing English for specific purposes. Main research interests: language assessment in the aviation context.







## **NATALIA ANDRADE**





Natalia Andrade holds a Master's degree in Applied Linguistics and is a Ph.D. candidate in Applied Linguistics focused on language assessment at the University of Campinas. She has been a visiting scholar at Iowa State University and at the University of Melbourne, and has won the British Council Assessment Research Award. She has been the Chair for the Language Assessment in Aviation Special Interest Group (SIG) within the International Language Testing Association (ILTA) for three years. She has worked for the Brazilian Air Force with aviation English training and assessment for 14 years and is currently the manager of the Aviation English Project at the Department of Airspace Control.







## **ANGELA GARCIA**

Angela C. de M. Garcia is a civil aviation regulation specialist at ANAC, the Brazilian National Civil Aviation Agency, since 2018. Angela graduated in Education at Universidade Federal de Minas Gerais (UFMG) in 2005. She has a Master's degree in Language Testing from Lancaster University, UK, which was completed in 2015, and is going to conclude her Ph.D. in Applied Linguistics and Discourse Studies at Carleton University, in Canada, in August 2023. In her Ph.D., she investigated the test construct of aeronautical English listening comprehension. She is a member of GEIA, a member of the ICAEA Research Group, and Co-chair of the ILTA Language Assessment in Aviation SIG.



### **DON TOUPS**

Early in his career, Don worked at Embry-Riddle Daytona Beach for two years, as one of the first instructors in the Language Institute. Subsequently he cofounded Aviation English Services, a joint venture focused on developing and delivering Aviation English training courses to pilots and air traffic controllers worldwide, serving as Manager of Training Development and a board director. Don also worked for three years at Jeppesen, developing training for aviation data analysts. His experience also includes four years abroad, in Central America and the Middle East, teaching English and developing language learning curriculum. Don was brought back into the Embry-Riddle fold in May 2021 to lead ERAU Worldwide's Aviation English team. As Chair of the Aviation English Department within the Worldwide College of Aviation, Don oversees AE course development and delivery, liaises with other ERAU departments on initiatives related to Aviation English, and collaborates with Worldwide business development staff to pursue AE opportunities.. He holds a Master of Arts in English, from Louisiana State University.

## NATÁLIA GUERREIRO



An English language teacher for over 20 years, Natália has focused on Aeronautical English since entering the Brazilian Air Force in 2009 and currently leads the Aeronautical English team for the Regional Center of Airspace Control Southeast. She holds a B.A. in English from the Federal University of Rio de Janeiro, an M.A. in Applied Linguistics from the University of Melbourne, and the Cambridge CELTA.





## THALITA DINIZ





Sgt Thalita has been a tower air traffic controller in Brazil since 2013. Besides controlling at Marte Tower, she has worked at Language Section and at SIPACEA-SE, a section responsible for aeronautical investigation and accident prevention. She holds a B.A. degree in English from Estácio University and in Business Administration from Anhanguera College, with a postgraduate certificate in Language Teaching Methodology. She currently works at the Operational Division in the Regional Center of Airspace Control Southeast.



**BRAZIL** 



Virginia Thais Guedes Mignoni Evaristo joined the Brazilian Air Force in 2009. Throughout her career, she has served as an air traffic controller and instructor at Salvador Approach Control, as air traffic manager at Centro Geral de Navegação Aérea (CGNA), and as a team member at CARSAMMA (Caribbean and South American Monitoring Agency). Currently, she actively contributes to the training department at DECEA and is an assistant to the Chairman of the South Atlantic Safety Oversight Group (SAT-SOG). Virginia is also an Aeronautical English instructor and evaluator for ICAO exams. She holds a Bachelor's and Teaching degree in Visual Arts from UERJ, a postgraduate degree in Translation, and an MBA in Project Management.





### **MALILA PRADO**

Malila Prado is an assistant professor in the English Language and Literature Studies at BNU-HKBU United International College, a Sinoforeign university based in China. She has worked as an English language teacher for over 20 years, specializing in the field of aviation English since 2008. She holds a Master's Degree and Ph.D. from the Department of Modern Languages of University of Sao Paulo (Brazil), examining the language used by pilots and air traffic controllers in abnormal situations through corpus linguistics. She is a member of GEIA, based in Brazil; a member of the Research Group and the Board of the International Civil Aviation English Association.









## **ALINE PACHECO**

Aline Pacheco is an Associate Professor at the Pontifical Catholic University of Rio Grande do Sul (PUCRS, Brazil). She holds a Ph.D. in Linguistic Theory and Analysis from the Federal University of Rio Grande do Sul (UFRGS), a Master's Degree in Applied Linguistics, and a Bachelor's Degree in Letters from PUCRS. She has been working as an English teacher since 1993. Her major interests are English for Specific Purposes, English for Aviation, and Foreign Language Acquisition. She is also a member of ICAEA-RG and GEIA (Aviation English Study Group, Brazil).







## MARCOS ROCHA DE ALCÂNTARA

Marcos Rocha de Alcantara is a Brazilian Air Force First Sergeant, military air traffic controller and biosystems engineer with a joint degree from the University of São Paulo (USP) and Arizona State University (ASU). He controls cadets' virtual flights at simulators and has pioneered the methodology for the first international virtual flight training program for the Air Force Academy, where instructor pilots and cadets fly in simulators over the United States while being controlled virtually by American controllers in real-time. He holds an ICAO level 6 English certificate (EPLIS) and is pursuing his PP (Private Pilot's license). A fluent speaker of English, French, and Spanish, his passion for learning languages has shaped his belief that the more our training reflects reality, the more efficient and enduring our learning experience will be.





## ÉLIDA BONIFACIO

Elida Maria Rodrigues Bonifácio is a Ph.D. student in Linguistic and Literary Studies in English (University of São Paulo - SP). She holds a Master's Degree in Applied Linguistics (University of Taubaté – SP), with emphasis in classroom material development; a Diploma Course in English Teaching (Federal University of Minas Gerais - MG); and a degree in Portuguese and English Language and Literature (Presidente Antônio Carlos University – MG). She is also a member of the Aeronautical English Research Group (GEIA) and an English teacher at Escola de Especialistas de Aeronáutica (Guaratinguetá -SP), where she works with English for Specific Purposes, especially aeronautical English to ab initio military air traffic controllers.





### **JULIANA DE CASTRO SANTANA**

Juliana de Castro Santana is an English Language Consultant at the Airspace Control Institute (ICEA), Brazil, and has recently become GEIA's vice-leader. She holds a Ph.D. in Applied Linguistics pursued at Campinas State University (UNICAMP). where she also finished a Post-Doctoral research on translation. She has published many papers, chapters and books, mainly on foreign language teaching and learning. Her main fields of interest research include: foreign language teaching, ESP, Aeronautical English teaching, material development; teacher training courses; language, culture and identity.

## **JOHN CORBETT**



John Corbett is a Professor of English at BNU-HKBU United International College in Zhuhai, China. He co-founded the BRAZ-TESOL Intercultural Language Education SIG and is widely published in intercultural studies and second language teaching. The second edition of his book, "An Intercultural Approach to English Language Teaching", was published by Multilingual Matters in 2022. From 2017-2020 he was a CAPES Visiting Professor in Letras at USP - São Paulo, Brazil, teaching undergraduate and postgraduate courses in English linguistics and developing hybrid EAP courses for students of Medicine and

Agriculture.











## **KARIN QUAST**

Karin is a professor and researcher at the Master's Program in Applied Linguistics at the University of Taubaté (UNITAU), holds a Ph.D. in Education from the University of Campinas (UNICAMP), a Master's Degree in Applied Linguistics and a Graduate Specialization in English language teaching from UNITAU. Her interests include English teaching/learning in different contexts; English pronunciation; active methodologies (especially storytelling/narratives, modern board games and gamification); modern board games as cultural/ideological artifacts and discursive genres; and language teachers' game literacy. She has taught English at several language institutes, large companies and undergraduate courses.



### PAULA PICCOLO

Paula T. Piccolo is pursuing her Master's degree in Applied Linguistics at Universidade de Taubaté (UNITAU). She is an English teacher and instructional designer with a focus on modern board games. She organized the book "Jogos de tabuleiro na educação", released in 2022. She also works with learning materials development and offers training courses in the area of modern board games for teachers, psychologists and companies.









## **CARLOS ALBERTO BABBONI**

Carlos Alberto Babboni holds a Master's Degree in Applied Linguistics from University of Taubaté (2017), a Lato Sensu diploma in English from the same University (2009), and a CELTA certificate from ITTC in Bournemouth, England (1999). Since 2010, he has been a teacher at the Brazilian Air Force School of Specialists (EEAR), teaching Aviation English to ab initio military air traffic controllers, as well as developing teaching materials. Member of Aeronautical English Research Group (GEIA) at the Institute of Airspace Control (ICEA). Researches about English pronunciation in the Aviation context.

## **JENA LYNCH**





Jena Lynch serves an Associate Program Coordinator for the Aviation English Department in the College of Aviation at Embry-Riddle Aeronautical University-Worldwide. In this role, Jena currently serves as a program administrator and teacher coordinator for an online program training 1300 Brazilian air traffic controllers in Aviation English. She holds an M.A. in Teaching English as a Second Language (TESL) from Northern Arizona University. Prior to Embry-Riddle, Jena taught English in the USA, Turkey, Thailand, and Cambodia.



## **JENNIFER ROBERTS**



Jennifer Roberts serves as an Assistant Professor and Curriculum Chair in the Department of Aviation English at Embry-Riddle Aeronautical University-Worldwide, where she focuses on developing and implementing aviation English training and testing programs. Before coming to Embry-Riddle, she served as an English Language Fellow in Indonesia through the U.S. Department of State, after receiving her M.A. in Applied Linguistics and ESL from Georgia State University. She is a member of the ICAEA board and ICAEA Research Group.







### **DOUGLAS ALTAMIRO CONSOLO**

Douglas Altamiro Consolo holds a B.A. in Linguistics and an M.A. in Applied Linguistics from the State University of Campinas (UNICAMP), Brazil, and a Ph.D. in Applied Linguistics from the University of Reading, UK. He was a Post-Doctoral fellow at UNICAMP (2003), at the University of Melbourne, Australia (2003-2004) and at the Universidad Autonoma de Mexico (UNAM, 2012). He is an Associate Professor at UNESP (State University of Sao Paulo, Brazil), where he works as a lecturer and researcher. He has published articles in specialized journals, full texts and abstracts in conference proceedings, book chapters and organized books, and presented in various conferences in Brazil and abroad. He supervises for M.A. dissertations, Ph.D. theses, Post-Doctoral trainings and scientific initiation projects in language teacher education, assessment and testing, classroom interaction, Portuguese as a foreign language and technology in language education.



## **ANA LIGIA SILVA**





Ana Lígia B. de C. e Silva is a Post-Doctoral researcher at the Department of Modern Languages at the State University of Sao Paulo (UNESP), Brazil. She holds an M.A. and a Doctoral degree in Applied Linguistics from the University of Campinas (UNICAMP); a B.A. degree in English language teaching; a post-grad specialization in TESOL; and the CELTA Certification, from Cambridge University. Recently, she has been a visiting scholar at Teachers College, Columbia University and a Co-chair for the Language Assessment in Aviation Special Interest Group (SIG) from the International Language Testing Association (ILTA). She is also a member of the following research groups and associations: International Civil Aviation English Association (ICAEA), Aeronautical English Study Group (GEIA), Braz-TESOL (ESP and Assessment SIGs) and Latin American Association for Language Testing and Assessment (LAALTA). Her main investigation interests include language assessment for professional purposes, ESP, aeronautical English, language needs analysis and test design.

## **DANIELA TERENZI**





Daniela Terenzi holds a Ph.D. in Linguistics from the Federal University of São Carlos (UFSCar) focused on English for Specific Purposes and finished her Post-Doctoral research in 2021 on Data-Driven Learning (DDL) at the University of Sao Paulo (USP). She is the leader of the Research Group on English for Aeronautical Maintenance and Engineering (GPIMA) and has been teaching at Federal Institute of Education, Science and Technology of São Paulo (IFSP) for over 10 years, with experience in Education, mainly in Teaching Methods and Techniques, working with English for Aircraft Maintenance, English and Portuguese Teaching, Development of Teaching Materials and English for Specific Purposes.

## **THIAGO SILVA**





Thiago Silva is a former air traffic controller and has almost 20 years' experience as a teacher. He started off his teaching career as a Maths teacher, but transitioned to English in 2013. Holds the CELTA, the CPE and the Train the Trainer. Currently, in addition to preparing pilots and air traffic controllers to sit their proficiency exams, he is a senior TEAC (Test of English for Aeronautical Communication) rater for Lenguax, UK, and a Checkpoint expert assessor for Latitude, UK, He is also an ICAEA (International Civil) Aviation English Association) board member, a conference speaker, and an independent consultant in the fields of Air Traffic Control and Radiotelephony Communications.









## Making the skies safer

Grupo de Estudos em Inglês Aeronáutico Aeronautical English Research Group